

# ¡Bienvenidos a la clase de español ! 2023-2024

## 7th and 8th grade Students!

¡Me llamo Señora María FABBY Obregón!, nickname **FABBY**

We are looking forward to an excellent year. Before the year gets started, we would like to take some time to explain how this course will run. After you and your parents have read the following, please complete, sign, and return the last page.

Our class is prepared toward building language proficiency and therefore we will speak to you in Spanish. We are aware that you may not understand every word we say.

The expectation is that you too use Spanish in class everyday. (This will be part of your participation grade and is not optional). We understand that this may be a challenge when you are not sure how to say exactly what you want to say. Here are a few suggestions:

- Focus on being understood and getting your point across
- Try to express your idea instead of each word you want to say
- Be patient and try your best. What we ask of you is to be open and willing to accept the process. ¡Gracias!

### GRADING:

25% Interpretive (reading and listening)

25% Presentational (speaking and writing)

50% Interpersonal (reading/writing and Listening/speaking)

CLASS PROCEDURE: **Small groups** At this time we will use visuals to aid us speaking Spanish. The focus is on speaking and it is required that all students speak clearly so that classmates can hear and understand.

1. **Grupos pequeños/individual** (small groups/individual) At this time it is important for students to take leadership roles in their small groups.

### 2. MATERIALS:

For this class you will need **headphones, a folder, a notebook, pencil or a pen.**

- We will be using Chromebooks.
- You will need a folder, pencil and notebook everyday for our Spanish Classes .

### ● GOOD TO KNOW:

1. Join Google Classroom, EDpuzzle, Voces, Quizlet .
2. Submit your own work. Do not use translating websites to complete written assignments.

Please contact me if you have any questions **maria.obregon@frsd.us** Email is the easiest way to get in contact, however, if you prefer to speak on the phone, please send an email so that we can arrange a mutually convenient time.



Please acknowledge that you and your parent/guardian have read and understand the rules and expectations. Sign and return the attached STUDENT INFORMATION FORM to me Señora Obregon

¡Muchísimas gracias!

I have read and I understand the classroom expectations and grading policy for Spanish class.

Parent/Guardian name (Print): \_\_\_\_\_

Parent/Guardian signature: \_\_\_\_\_

Preferred contact (email, phone, or both):

\_\_\_\_\_  
\_\_\_\_\_

Student name (Print): \_\_\_\_\_

Student signature: \_\_\_\_\_

If there is any additional information you would like to share, please write it here:

\_\_\_\_\_

#### Thematic Units and the five C's: Communication, Cultures, Connections, Comparisons, and Communities

The World Language program is student-centered and revolves around eight (8) thematic units of study. The ultimate goal within each unit is student **communication** in each of the three modes (**interpretive, interpersonal and presentational**), while developing all four language skills (**listening, reading, writing, and speaking**). As they progress, students gain knowledge and understanding of other **cultures**, **connect** with other school disciplines, **compare** the language and culture studied with their own language and culture, and participate in multilingual **communities** by using the language both within and beyond the school setting.

##### 7<sup>th</sup> grade

Unit 1 - Introduction to Language Learning and Culture

Unit 2 - School Days

Unit 3 - All about me

Unit 4 - Home, Family and Friends

##### Grade 8th

Unit 5 - Food

Unit 6 - Celebrations

Unit 7 - Community/Going Green

Unit 8- Travel/Migratory Animals

